

BOARD OF SECONDARY EDUCATION, MANIPUR  
SCORING KEY FOR H.S.L.C. EXAMINATION 2020  
Subject : **English**

Sl. No.	Key: It is just a model answer . Evaluators have to consider the answers respecting the validity and reliability on the basis of value points given.	Mark for each point	Total Marks
1	<p>(a) (i) to get God's help (ii) (drastically) transform man's destiny</p> <p>(b) (i) When he is disappointed at all fronts in life (ii) It teaches a person to see their problems objectively in a wider perspective. (iii) Prayer is a powerful tool in the hand's of man to help himself and others. (iv) Prayer teaches a person to see their problems objectively in a wider perspective and helps to relieve them of their unnecessary anxiety. Prayer has the power to drastically transform man's destiny. It also brings about positive change in man even without God's intervention.</p> <p>(v) (i) faith (ii) efficacy</p>	<p>1 1 1 1 1+1+1 =3  1 1</p>	<p>1 1 1 1 3  1 1</p>
2	<p>(a) It means that we should consider the components of nature as a whole, not separate parts. (b) They are worried because the beauty of Dzuko Valley might be spoiled by human interference. (c) It is a wet land constituted of a floating mat of vegetation.</p>	<p>1 1 1</p>	<p>1 1 1</p>
3	<p>(a) Visitors could see/find the relics, historical documents and portraits of the former rulers of Manipur. The costumes, arms and weapons used in ancient days are also displayed. (b) Siva Subramania Iyer, though an orthodox Brahmin with a very conservative wife was something of a rebel. He did not care for Caste and social barriers but that people from varying backgrounds could mingle easily. (c) In the college Ramanujan did not take interest in any subject other than mathematics. So he failed in other subjects and could not get through the Fellow of Arts Examination in 1906.</p>	<p>1+1  1+1  1+1</p>	<p>2  2  2</p>
4	<p>(a) The Government of India honoured her with Arjuna Award in 2003, Padma Shri in 2005 and Rajiv Gandhi Khel Ratna Award in 2008, She has been included in the People of the Year, 2007 in Limca Book of Records. Reliance Industries Limited and the TV Channel CNN/IBN awarded her as one of the "Real Heroes". Or</p>	<p>1+1+1</p>	<p>3</p>

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	English became the medium of instruction in most subjects and he found himself at sea. Geometry was a new subject and taught in English. So he often thought of going back to the Third Standard but that it would discredit not only him but also the teacher who had recommended his promotion.	1+1+1	3
	(b) The game was played when king Nongda Lairen Pakhangba was introducing his consort Laisana to his royal friends for sealing friendship. On the other hand king Labanya Chandra was killed in 1781 during an exciting polo match. At Cachar, Sir Chandrakitri Singh introduced the game to the British officers. OR, Tourism has become a major economic force, affecting culture, living standards and economic distribution of a region. Besides these, it promotes social and emotional integration. The expansion of tourism has coincided with the significant cultural, social political, economic and environmental changes.	1+1+1	3
<b>Section B (Writing)</b>			
5	Essay Writing: (a) Content:- Values concerning outlines given (b) Expression: (i) Grammar (ii) Language	3+4	7
6	Letter Writing: (a) Format- (b) Content- Topic ref. (c) Expression-	1+2+2	5
7	Report Writing: (a) Format (b) Content – Topic ref. (c) Expression	1+1+2	4
8	Make notes:- Title:- Louis Pasteur Notes:- 1. His discoveries about germs (a) Very hard working (b) Helped suffering people 2. Early life (a) Born in France (b) interested in chemistry (c) Prof. at Strasburg in Alsace. 3. Pasteur deeply interested in new experiments. (a) determined to solve different problems to solve problems. (b) concentrate hours, found way to solve problems. (c) happy, excited- rush to tell the discovering to wife and others. (Making Notes in broken lines / Point wise acceptable)	1  1  1  3	3

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	Write Summary:-		
9	Diary Entry: Format Expression	1+2	3
<b>Section C (Grammar)</b>			
10	- from <u>a</u> freight car- - steal <u>the</u> whole railroad.	1 1	2
11	should	1	1
12	(a) It is believed/thought that the government will fall (b) They are carrying out road repairs.	1 1	2
13	(a) He asked if/whether I had read that book (b) Johnny said/that he had been/was reading, that book when Robert came home.	1 1	2
14	(a) Borrowing is not as good as lending. (b) No one can be expected to do wrong to his parents.	1 1	2
15	(a) has been building	1	1
<b>Section –D (LITERATURE)</b>			
16	(a) Malcom and Donalbain could not trust anybody after what happened to their father, They feared that the murder would look for them. To save themselves from treason/traitors, they fled. OR Anukul, the magistrate could not accept Raicharan because that stealing of his son was an act of treachery. He said that Raicharan could not be forgiven for what he had done. (b) The Bishop is of the view that there is so much suffering in this world and whatever he does is just very little. For him it is serving god following his will.	2  2  2	2  2  2
17	(a) When Shakespeare thinks of portraying his friend's beautiful pleasant qualities he thinks of a summer's day. But he is doubtful about comparability as summer seems lesser in beauty and temperament. Or The frog did not have the heart to appreciate the nightingale's melodious voice. He is cruel and uncaring about the nightingale's feeling as he criticizes her song.  (b) Sun-set is the end of the day, suggesting the end of life, death. As death in one's life is unpredictable, mysterious, the poet expresses that she/he has/have no idea about what happens when death occurs. OR Like the burnt out cigarettes of which only the butts are left, the workers in factories or industries returns home at the end of the day completely exhausted and cheerless/tasteless. (c) The extract signifies that the flower having beauty and sweet smell has fulfilled her assigned task of life. It shows that everyone takes birth with an assigned task to fulfill on this earth.	2  2  2  2	2    2  2

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	OR, The poet is impressed by the extreme sense of discipline and courage displayed by the soldiers. It was a glorious act of courage and patriotism. He believes that they will be remembered for all time.	2	
18	<p>(i) boarded the bus without knowing that he had left home without money.</p> <p>(ii) Embarrassed when thought of the conductor's would be reaction.</p> <p>(iii) To his surprise, he found the man very polite, helpful.</p> <p>(iv) He found a shilling in the corner of this packet and paid the money.</p> <p>(v) Indelible impression left.</p> <p style="text-align: center;">OR</p> <p>(i) had inherited eighteen thousand francs.</p> <p>(ii) Remaining - borrowed from every possible person - Writing notes without considering consequences.</p> <p>(iii) Made up 36 thousand francs, bought necklace and gave to Forestier.</p> <p>(iv) Shifted to a garret – Mathilde did all the domestic activities, her husband worked extra time/ work</p> <p>(v) Ten year – dues paid</p>	5	5
19	<p>(i) A good hard working peasant – a loving husband</p> <p>(ii) Imprisoned for a petty crime- the insensitive society and law made him undergo prolonged hellish sufferings in jail – turned a hardened criminal – no hesitation in killing, robbing etc.</p> <p>(iii) A tender hearted human – wanted to live a descent life.</p> <p>(iv) Bishop's kindness &amp; generosity transformed – regains faith and self respect</p> <p style="text-align: center;">OR</p> <p>(i) Bishop's understanding, kindness generosity softened the convict</p> <p>(ii) Narrated his story – brought back to normal human consciousness.</p> <p>(iii) He stole again – the candlesticks but arrested - brought before Bishop- released convict moved, touched- faith in man &amp; God returns</p> <p>(iv) Gave the candlesticks as gifts - blessed the man – instilled faith - body is the 'Temple of living spirit' – accepted, promised to lead new life.</p>	5	5