

SCORING KEY/OUTLINE ANSWER AND MARKING SCHEME (2020)

Subject & Paper : **MATHEMATICS (BLIND CANDIDATES)**

Q. No	Key	Marks for each point	Total Marks
1.	C	1	1
2	B	1	1
3	A	1	1
4	C	1	1
5	D	1	1
6	$Sn = \frac{n}{2}[2a + (n-1)d]$	1	1
7	$\tan A = \frac{\sin A}{\cos A}, \cot A = \frac{\cos A}{\sin A}$	1	1
8	If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are in the same ratio, the triangles are similar.	1	1
9	2:3	1	1
10	$\because 5^2 + 12^2 = 13^2$ , the triangle is a right triangle.	1	1
11	$0. (1-2) + 1. (2 - k) + 2. (k - 1) = 0 \therefore k = 0$	1	1
12	The mode of a data is the value of the variate for which there is maximum frequency.	1	1
13	Events are said to be mutually exclusive if the happening of one forecloses the happening of all others.	1	1
14	$x+y=x+z \dots\dots\dots(i)$ $\because x \in R, -x \in R$ Adding - x to both sides of (i) we get, $(-x) + (x + y) = (-x) + (x + z)$ $\Rightarrow (-x + x) + y = (-x + x) + z$ (by associativity) $\Rightarrow 0 + y = 0 + z$ (property of -x) $\Rightarrow y = z$ (property of 0)	1	2

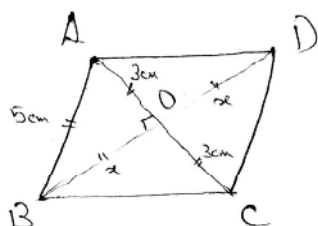
SCORING KEY/OUTLINE ANSWER AND MARKING SCHEME (2020)

Subject & Paper : **MATHEMATICS (BLIND CANDIDATES)**

Q. No	Key	Marks for each point	Total Marks
15	For the given AP, $a = 3$ , $d = 4$ and $l = 123$ If $n$ be the number of terms then $a + (n - 1)d = l$ $\Rightarrow 3 + (n - 1) \cdot 4 = 123$ $\Rightarrow n = 31$	1  1	2
16	Coordinates of the mid-point of diagonal AC are $\left(\frac{3+1}{2}, \frac{1+1}{2}\right)$ i.e. (2,1) Coordinates of the mid-point of diagonal BD are $\left(\frac{0+4}{2}, \frac{2+2}{2}\right)$ i.e. (2,1) $\therefore$ AC and BD bisect each other and hence ABCD is a parallelogram.	1  1	2
17	Median = $l + \frac{\frac{N}{2} - c}{f} \times h$ Where, $l$ = lower limit of the median class $N$ = total frequency $c$ = Cumulative frequency of the class just before median class. $f$ = frequency of the median class $h$ = width of the median class	1  1	2
18	Let A: the batsman hits a boundary in a ball he faced. By the given condition, $P(A) = \frac{7}{25}$ Required probability = $P(\bar{A})$ $= 1 - P(A)$ $= 1 - \frac{7}{25}$ $= \frac{18}{25}$	1  1	2

SCORING KEY/OUTLINE ANSWER AND MARKING SCHEME (2020)

Subject & Paper : **MATHEMATICS (BLIND CANDIDATES)**

Q. No	Key	Marks for each point	Total Marks
19	Book theorem	-	3
20	Here, $\alpha + \beta = -\rho$ and $\alpha\beta = q$  Now, $= \frac{\alpha^2}{\beta} + \frac{\beta^2}{\alpha} = \frac{\alpha^3 + \beta^3}{\alpha\beta}$ $= \frac{(\alpha + \beta)^3 - 3\alpha\beta(\alpha + \beta)}{\alpha\beta}$ $= \frac{(-\rho)^3 - 3q(-\rho)}{q}$ $= \frac{-\rho^3 + 3\rho q}{q}$	1  1  1	3
21	$(\sec A + \tan A)^2 = \left( \frac{1}{\cos A} + \frac{\sin A}{\cos A} \right)^2 = \left( \frac{1 + \sin A}{\cos A} \right)^2$ $= \frac{(1 + \sin A)^2}{\cos^2 A} = \frac{(1 + \sin A)^2}{1 - \sin^2 A}$ $= \frac{(1 + \sin A)^2}{(1 + \sin A)(1 - \sin A)} = \frac{1 + \sin A}{1 - \sin A}$	1  1  1	3
22	Book Theorem	-	3
23	Let ABCD be a rhombus in which AB=BC=CD=DA=5cm and AC=6cm To find : BD  The diagonal AC and BD bisect each other at right angles at the point O, say. In the Right $\Delta$ OAB we have AB=5cm, OA=OC= $\frac{1}{2}$ AC=3cm and OB=OD=x (Say) By Pythagoras theorem, $OA^2 + OB^2 = AB^2$ $\Rightarrow 3^2 + x^2 = 5^2$ $\Rightarrow x^2 = 16 \Rightarrow x = 4\text{cm}$ $\therefore \text{Length of other diagonal} = 2x = 8\text{cm}$	  1  1	3

SCORING KEY/OUTLINE ANSWER AND MARKING SCHEME (2020)

Subject & Paper : **MATHEMATICS (BLIND CANDIDATES)**

Q. No	Key	Marks for each point	Total Marks																														
24	<p>The given data can be reproduced as follows:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Class</th> <th>Frequency</th> <th>Cu. freq</th> </tr> </thead> <tbody> <tr><td>0 - 4</td><td>10</td><td>10</td></tr> <tr><td>4 - 8</td><td>12</td><td>22</td></tr> <tr><td>8 - 12</td><td>18</td><td>40</td></tr> <tr><td>12 - 14</td><td>7</td><td>47</td></tr> <tr><td>14 - 18</td><td>5</td><td>52</td></tr> <tr><td>18 - 20</td><td>8</td><td>60</td></tr> <tr><td>20 - 25</td><td>4</td><td>64</td></tr> <tr><td>25 - 30</td><td>6</td><td>70</td></tr> <tr> <td colspan="2" style="text-align: center;">N = 70</td> <td></td> </tr> </tbody> </table> <p>Since <math>\frac{N}{4}=17.5</math> lies between the cumulative frequencies 10 and 20</p> <p><math>\therefore</math> 4 - 8 is the <math>Q_1</math> Class</p> <p><math>\therefore Q_1 = 4 + \frac{17.5-10}{12} \times 4 = 6.5</math></p> <p>Again <math>\frac{3N}{4} = 52.5</math> lies between the cu. frequencies 52 and 60, therefore 18 - 20 is the <math>Q_3</math> Class</p> <p><math>\therefore Q_3 = 18 + \frac{52.5-52}{8} \times 2 = 18.13(\text{nearly})</math></p>	Class	Frequency	Cu. freq	0 - 4	10	10	4 - 8	12	22	8 - 12	18	40	12 - 14	7	47	14 - 18	5	52	18 - 20	8	60	20 - 25	4	64	25 - 30	6	70	N = 70			1  1  1	      3
Class	Frequency	Cu. freq																															
0 - 4	10	10																															
4 - 8	12	22																															
8 - 12	18	40																															
12 - 14	7	47																															
14 - 18	5	52																															
18 - 20	8	60																															
20 - 25	4	64																															
25 - 30	6	70																															
N = 70																																	
25	Book Result	-	4																														
26	<p>Table:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Trig. Ratio <math>\angle A \downarrow \rightarrow</math></th> <th>Sin A</th> <th>Cos A</th> <th>tan A</th> <th>cotA</th> <th>Sec A</th> <th>Cosec A</th> </tr> </thead> <tbody> <tr> <td><math>30^0</math></td> <td><math>\frac{1}{2}</math></td> <td><math>\frac{\sqrt{3}}{2}</math></td> <td><math>\frac{1}{\sqrt{3}}</math></td> <td><math>\sqrt{3}</math></td> <td><math>\frac{2}{\sqrt{3}}</math></td> <td>2</td> </tr> <tr> <td><math>45^0</math></td> <td><math>\frac{1}{\sqrt{2}}</math></td> <td><math>\frac{1}{\sqrt{2}}</math></td> <td>1</td> <td>1</td> <td><math>\sqrt{2}</math></td> <td><math>\sqrt{2}</math></td> </tr> <tr> <td><math>60^0</math></td> <td><math>\frac{\sqrt{3}}{2}</math></td> <td><math>\frac{1}{2}</math></td> <td><math>\sqrt{3}</math></td> <td><math>\frac{1}{\sqrt{3}}</math></td> <td>2</td> <td><math>\frac{2}{\sqrt{3}}</math></td> </tr> </tbody> </table>	Trig. Ratio $\angle A \downarrow \rightarrow$	Sin A	Cos A	tan A	cotA	Sec A	Cosec A	$30^0$	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{3}}$	$\sqrt{3}$	$\frac{2}{\sqrt{3}}$	2	$45^0$	$\frac{1}{\sqrt{2}}$	$\frac{1}{\sqrt{2}}$	1	1	$\sqrt{2}$	$\sqrt{2}$	$60^0$	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$	$\sqrt{3}$	$\frac{1}{\sqrt{3}}$	2	$\frac{2}{\sqrt{3}}$	1 1 1 1	   4		
Trig. Ratio $\angle A \downarrow \rightarrow$	Sin A	Cos A	tan A	cotA	Sec A	Cosec A																											
$30^0$	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{3}}$	$\sqrt{3}$	$\frac{2}{\sqrt{3}}$	2																											
$45^0$	$\frac{1}{\sqrt{2}}$	$\frac{1}{\sqrt{2}}$	1	1	$\sqrt{2}$	$\sqrt{2}$																											
$60^0$	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$	$\sqrt{3}$	$\frac{1}{\sqrt{3}}$	2	$\frac{2}{\sqrt{3}}$																											

SCORING KEY/OUTLINE ANSWER AND MARKING SCHEME (2020)

Subject & Paper : **MATHEMATICS (BLIND CANDIDATES)**

Q. No	Key	Marks for each point	Total Marks																																																																		
27	Book article 11.3	-	4																																																																		
28	Book article 3.10 (or 3.7)	-	5																																																																		
29	Book Theorems	-	5																																																																		
30	The given data can be modified as follows:																																																																				
	<table border="1"> <thead> <tr> <th>Class</th> <th>Mid Value <math>x_i</math></th> <th>Frequency <math>f_i</math></th> <th>Cu. Freq.</th> <th><math>u_i = \frac{x_i - 55}{10}</math></th> <th><math>f_i u_i</math></th> </tr> </thead> <tbody> <tr> <td>10 - 20</td> <td>15</td> <td>7</td> <td>7</td> <td>-4</td> <td>-28</td> </tr> <tr> <td>20 - 30</td> <td>25</td> <td>10</td> <td>17</td> <td>-3</td> <td>-30</td> </tr> <tr> <td>30 - 40</td> <td>35</td> <td>14</td> <td>31</td> <td>-2</td> <td>-28</td> </tr> <tr> <td>40 - 50</td> <td>45</td> <td>18</td> <td>49</td> <td>-1</td> <td>-18</td> </tr> <tr> <td>50 - 60</td> <td>55</td> <td>28</td> <td>77</td> <td>0</td> <td>0</td> </tr> <tr> <td>60 - 70</td> <td>65</td> <td>15</td> <td>92</td> <td>1</td> <td>15</td> </tr> <tr> <td>70 - 80</td> <td>75</td> <td>12</td> <td>104</td> <td>2</td> <td>24</td> </tr> <tr> <td>80 - 90</td> <td>85</td> <td>10</td> <td>114</td> <td>3</td> <td>30</td> </tr> <tr> <td>90 - 100</td> <td>95</td> <td>6</td> <td>120</td> <td>4</td> <td>24</td> </tr> <tr> <td></td> <td></td> <td>N = 120</td> <td></td> <td></td> <td>-11</td> </tr> </tbody> </table>	Class	Mid Value $x_i$	Frequency $f_i$	Cu. Freq.	$u_i = \frac{x_i - 55}{10}$	$f_i u_i$	10 - 20	15	7	7	-4	-28	20 - 30	25	10	17	-3	-30	30 - 40	35	14	31	-2	-28	40 - 50	45	18	49	-1	-18	50 - 60	55	28	77	0	0	60 - 70	65	15	92	1	15	70 - 80	75	12	104	2	24	80 - 90	85	10	114	3	30	90 - 100	95	6	120	4	24			N = 120			-11	1	
Class	Mid Value $x_i$	Frequency $f_i$	Cu. Freq.	$u_i = \frac{x_i - 55}{10}$	$f_i u_i$																																																																
10 - 20	15	7	7	-4	-28																																																																
20 - 30	25	10	17	-3	-30																																																																
30 - 40	35	14	31	-2	-28																																																																
40 - 50	45	18	49	-1	-18																																																																
50 - 60	55	28	77	0	0																																																																
60 - 70	65	15	92	1	15																																																																
70 - 80	75	12	104	2	24																																																																
80 - 90	85	10	114	3	30																																																																
90 - 100	95	6	120	4	24																																																																
		N = 120			-11																																																																
	<p>Mean <math>\bar{x} = a + h\bar{u} = 55 + 10x \frac{-11}{120} = 54.08</math> (nearly )</p> <p>The modal class is 50 - 60 with <math>f_m = 28, f_1 = 18</math> and <math>f_2 = 15</math></p> $\therefore \text{Mode} = l + \frac{f_m - f_1}{2f_m - f_1 - f_2} xh$ $= 50 + \frac{28 - 18}{56 - 18 - 15} x 10 = 54.35$ (nearly )	1																																																																			
		1	5																																																																		

SCORING KEY/OUTLINE ANSWER AND MARKING SCHEME (2020)

Subject & Paper : **MATHEMATICS (BLIND CANDIDATES)**

Q. No	Key	Marks for each point	Total Marks
31	<p>Let the speed of the stream be x km/hr and the speed of the steamer in still water be y km/hr.</p> <p>Upstream speed of the steamer = y - x and downstream speed of the steamer = y + x</p> $5\text{hr}8\text{min} = 5 + \frac{8}{60} = \frac{77}{15}\text{hr}$ <p>By the given conditions we have</p> $\frac{50}{y+x} + \frac{45}{y-x} = 5 \text{-----(1)}$ $\text{and } \frac{45}{y+x} + \frac{50}{y-x} = \frac{77}{15} \text{-----(2)}$ <p>Putting <math>y+x = \frac{1}{u}</math> and <math>y-x = \frac{1}{v}</math> equations(1) and(2) become</p> $50u + 45v = 5 \text{-----(3)}$ $\text{and } 45u + 50v = \frac{77}{15} \text{-----(4)}$ <p>Adding (3) and (4) we get</p> $95(u+v) = \frac{152}{15} \Rightarrow u+v = \frac{152}{15 \times 95} \text{-----(5)}$ <p>Subtracting (3) from(4) we get <math>5(v-u) = \frac{2}{25} \Rightarrow v-u = \frac{2}{15 \times 5} \text{-----(6)}</math></p> <p>Solving(5) &amp; (6) we get <math>u = \frac{1}{25}</math> and <math>v = \frac{1}{15}</math></p> <p><math>\Rightarrow y+x = 25</math> and <math>y-x = 15</math>  <math>\therefore y = 20</math> and <math>x = 5</math>  <math>\therefore</math> speed of the stream = 5km/ hr  Speed of the steamer in still water = 20km/ hr</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>6</p>

SCORING KEY/OUTLINE ANSWER AND MARKING SCHEME (2020)

Subject & Paper : **MATHEMATICS (BLIND CANDIDATES)**

Q. No	Key	Marks for each point	Total Marks
32	<p><i>Number of installments required to pay the balance</i> = <math>\frac{6000}{500} = 12</math></p> <p><i>Amount Paid in the 1st installment</i> = <math>500 + \frac{12}{100} \times 6000 = \text{Rs.}1220</math></p> <p><i>Amount Paid in the 2nd installment</i> = <math>500 + \frac{12}{100} \times 5500 = \text{Rs.}1160</math></p> <p><i>Amount Paid in the 3rd installment</i> = <math>500 + \frac{12}{100} \times 5000 = \text{Rs.}1100</math></p> <p><i>Amount Paid in the 4th installment</i> = <math>500 + \frac{12}{100} \times 4500 = \text{Rs.}1040</math></p> <p style="text-align: right;"><i>and so on</i></p> <p><i>Thus, the amounts paid in the successive installments from the AP : 1200 , 1160 , 1040 ..... to 12 terms .</i></p> <p><i>Here a = 1220 , d = -60 and n = 12.</i></p> <p><i>Total amount the man paid for the scooter</i></p> $= 6000 + \frac{n}{2}[2a + (n-1)d]$ $= 6000 + \frac{12}{2}[2 \times 1220 - 11 \times 60]$ $= 6000 + 6 \times 1780$ $= 6000 + 10680$ $= \text{Rs.}16680$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>6</p>

SCORING KEY/OUTLINE ANSWER AND MARKING SCHEME (2020)

Subject & Paper : **MATHEMATICS (BLIND CANDIDATES)**

Q. No	Key	Marks for each point	Total Marks
32 (OR)	<p>Let the average speed of the bus be <math>x</math> km/hr and that of the car be <math>y</math> km/hr.</p> <p>By the given conditions, we get</p> $y - x = 12 \text{ -----(1)}$ <p>and <math>\frac{224}{x} - \frac{224}{y} = 2\frac{2}{5}</math></p> $\Rightarrow 224 - \frac{y-x}{xy} = \frac{12}{5}$ $\Rightarrow \frac{224x12}{xy} = \frac{12}{5}$ $\Rightarrow xy = 5x224 \text{ ----- (2)}$ <p>Eliminating <math>y</math> from (1) &amp; (2) we get</p> $x(x+12) = 1120$ $\Rightarrow x^2 + 12x = 1120$ $\Rightarrow x^2 + 12x + 36 = 1120 + 36 = 1156$ $\Rightarrow (x+6)^2 = 34^2$ <p><math>\therefore x+6 = 34</math> (<i>neglecting -ve squarroots</i>)</p> <p><math>\therefore x = 28</math></p> <p><math>\therefore y = x+12 = 28+12 = 40</math></p> <p>Thus, average speed of the bus = 28km/hr and average speed of the car = 40 km/hr</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>6</p>